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Ms. Wood’s Pre-K Lesson Plans

November 18-22, 2019

Theme of the Week: **Happy Thanksgiving!**

Time Mon. Tues. Wed. Thurs. Fri.

Daily Grade My Duty Early Level Day Out Mtg. I will be

@ Nap gone for

Varsity Cheer

Regional / All State Tryouts

8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

Sensory Bin – Closed at Free Play but Open during Work Stations

Home & Living / Dramatic Play -- in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, baby bed, stuffed dog, cat, and fish for pets, pretend pet food bowls, plus telephones and class phone book.

Writing Center – scrap, recycled paper, crayons, word banks and flip books, and alphabet chart plus writing / tracing the room apple theme words.

Art / Painting at Easle -- open for art and creativity.

Art / Fine Motor Skills: Free drawing on scrap, recycled papers, and coloring sheets plus some line tracing, name tracing, and supervised scissor skills.

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for beginning assessments of students and helping them with writing their names!

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): using touch screen technology and working on Starfall. They have to follow the rules and stay on Starfall or they will lose the privilege to have this station to work and play at.

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney jr. one, etc.

Library: enjoy thematic books (+ Big Books).

PLUS Classroom Produced Books: enjoy books we’ve put together in class

Science / Social Studies: Scales for Measuring and Houses and People plus adding wooden circles, pinecones, pine needles, acorns, leaves and students can explore them and use them with play doh center this week.

Listening: Closed.

Magnetic Station: Open for fun with magnets

Poem / Pocket Chart Station

Puzzles (Floor & Smaller Ones on Table): 3 small farming wooden puzzles

Blocks: red blocks with farm animals and people. RWSR

***Morning Work: Name Tracing & Writing***

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

9:40-10:00    Community Carpet Time

Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar

*Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

**Mon.**

**Tue.**

**Wed.**

**Thurs.**

**Fri.**

Learning Letter Go Letters Cheer Do You Know Alphabet Rap Do You Know

Sounds A-Z Cheer Your Alphabet? Color Words Rap Your Alphabet

5 Little Turkeys Number Words Rap 5 Little Turkeys Brown Color Song 5 Little Turkeys

Albuquerque T. 10 Little Indians Albuequerque T. Little Pilgrim Albuquerque T.

Do the Turkey Hop Thank You for Th. Turkey in the Straw Gobble Gobble Thank You for Th.

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Sing Oklahoma song and You’re a Grand Old Flag

10:00-10:05 Bathroom Break (HSPD 3.3)

10:05-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\*\*\* TUESDAY’s PE Special from 10:30-11 also MY DUTY DAY \*\*\*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:45 Bathroom Break (HSPD 3.3)

10:45-10:55 Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday Over the River and Through the Woods**

**Tuesday** Countdown to Thanksgiving

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

**Wednesday**  The Night Before Thanksgiving

Discussion:

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Thursday**  10 Turkeys in the Road

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Friday**  Give Thanks Each Day

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:15    Bathroom Break / Calm Down & Cool Down on the Carpet  (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

Mon. Tue. Wed. Thurs. Fri.

12:15 – 1:15     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Monday**

Library 2 – Enjoy thematic unit books

Circle Table 2 – ABC’s – Write the Room Thanksgiving Words

Blocks 2 – play and create together w/ work station buddies

Shannon’s Table 4 – Owl Bag Art

Square Table 2 – Math – Circle the same sized stuff then play with the opposites puzzle

Home & Living 2 – pretend and play in Home and Living

Teacher’s Table 4 – Happy Thanksgiving Reader

i-pads or (TEE PEE) 2 – learning with technology or playing in tee pee

**Tuesday**

Library 2 – Enjoy thematic unit books

Circle Table 2 – ABC’s – Write the Room Thanksgiving Words

Blocks 2 – play and create together w/ work station buddies

Shannon’s Table 4 – Roll and Color Thanksgiving Dinner

Square Table 2 – Math – Circle the same sized stuff then play with the opposites puzzle

Home & Living 2 – pretend and play in Home and Living

Teacher’s Table 4 – Sound Out Words #1 paper

i-pads or (TEE PEE) 2 – learning with technology or playing in tee pee

**Wednesday**

No Time for Work Stations because it’s early out day.

**Thursday**

Library 2 – Enjoy thematic unit books

Circle Table 2 – ABC’s – Give Thanks for Thanksgiving – trace and color

Blocks 2 – play and create together w/ work station buddies

Shannon’s Table 4 – Scarecrow Bags

Square Table 2 – Math – Count cotton balls and put on matching number pies

Home & Living 2 – pretend and play in Home and Living

Teacher’s Table 4 – Sound out words #2 paper

i-pads or (TEE PEE) 2 – learning with technology or playing in tee pee

**Friday**

Library 2 – Enjoy thematic unit books

Circle Table 2 – ABC’s – Give Thanks for Thanksgiving – trace and color

Blocks 2 – play and create together w/ work station buddies

Shannon’s Table 4 – Play candyland game

Square Table 2 – Math – Count cotton balls and put on matching number pies

Home & Living 2 – pretend and play in Home and Living

Teacher’s Table 4 – Bang Game

i-pads or (TEE PEE) 2 – learning with technology or playing in tee pee

(Potty as needed (HSPD 3.3)

1:15-1:20 Clean Up

1:20-1:30    Name of the Day or Weekly Reader / Set up for Snack

Monday Write on / Wipe off boards

Tuesday Journals

Wednesday nothing

Thursday Write on / Wipe off Boards

Friday Journals OR Cosmic Yoga

1:30-1:40   Snack Time

1:40-2:40   Rest Time / Teacher’s Planning Time

2:40-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders

**Full Videos:**

* **The Berenstain Bears Count Their Blessings – by Music Records 10 – 12 mins.**
* **A Charlie Brown’s Thanksgiving – full, by Old Memories, 25 mins.**